
Didaktikos

JOURNAL OF THEOLOGICAL EDUCATION

DidaktikosJournal.com

Opportunities to Contribute^{1,4}

On behalf of Lexham Press and Faithlife, thank you for your interest in *Didaktikos*. The idea behind *Didaktikos* is to support all of us engaged in the teaching of students in Bible and theology, and to encourage us to teach well (2 Tim 2:24). *Didaktikos* will be a full-color, glossy 48-page journal produced by Faithlife five times a year, and *mailed free of charge to every professor teaching biblical, theological, and related disciplines in the US & Canada*, and made available by PDF to professors in other countries. This is an unprecedented opportunity to encourage our colleagues around the world!

Didaktikos is written by professors, for professors. Each issue has regular columns of 1–2 pages that deal with important issues written in a non-technical style. For example, each issue has sections devoted to keeping scholars abreast in key ideas outside their immediate field, suggestions for improving pedagogy, encouragement for adjuncts, tips on publishing, reflections on personal ministry, and much more.

Didaktikos organizes its content into columns. Currently we have opportunities to contribute in the following columns:

- **Currents.** The goal of each of the *Currents* columns is to expose faculty not working in this area to one recent, critical insight that has developed in this field. Another way of putting it is, “What one thing do I wish my colleagues in other fields know about my field?” There are five or so Currents in every issue; areas of currents include, but are not limited to, Theology, New Testament, Old Testament, Practical Theology, Missiology, Archaeology, Church History, and more (600–800 words; ideal contributor is a scholar engaged in significant, ongoing research projects).
- **Lights On.** The goal of this column is to resource faculty in ethics and good practices; one example/suggestion/issue that can speak into a professor’s life and help ensure that they continue to “teach well” (500–550 words; ideal contributor has worked or published in the area of Christian ethics).
- **Faculty Lounge.** The goal of this column is to give one example/suggestion for career development for faculty and/or how to thrive in the academic workplace (500–550 words; ideal contributor serves at the Dean or President level).
- **(Tips for) Traditional Pedagogy.** The goal of this column is to give one or two concrete examples of how professors can “teach well” while instructing traditional students in the classroom (1000–1100 words).

Didaktikos

JOURNAL OF THEOLOGICAL EDUCATION

DidaktikosJournal.com

- **(Tips for) Online Pedagogy.** The goal of this column is to give one or two concrete examples of how professors can “teach well” while instructing online students in a virtual environment (1000–1100 words).
- **Historical Pedagogy.** The goal of this column is to give one or two concrete examples of how teaching occurred in the ancient world and how that technique could inform pedagogy today (1000–1100 words).
- **R&D (Research & Development).** The goal of this column is to provide a practical example/suggestion/idea about being successful in publishing, while maintaining an ethos of “teaching well” (500–550 words; ideal contributor is a prolific scholar or someone in publishing).
- **I, Professor.** The goal of this column is to serve as an intro to the journal; the intent is to reflect on how a professor’s own personal ministry can speak wisdom into their calling and help them to teach well (500–550 words; ideal contributor is a well-established professor).
- **Off the Shelf.** The goal of this column is to expose other faculty to a key biblical or theological issue that is developing through publication. In other words, this column identifies the issue, suggests and briefly reviews several important, recent books that address this issue, and offers a brief concluding analysis and takeaway for the reader. Given the brevity of the column, we suggest a review of 2-4 books (500–600 words; one per issue).
- **Adventures in Adjuncting.** The goal of this column is to provide an outlook on the ups and downs of being an adjunct professor while striving to “teach well.” Practical examples of excellence while adjuncting are preferred (500–550 words; contributor must be an adjunct professor).
- **Around the World.** The goal of this column is to expose North American faculty to the unique challenges of “teaching well” in a specific non-American context. Clear stories of the unique challenges of this context are preferred (1100–1200 words; contributor must serve in a non-North American context; this column is somewhat open-ended; please feel free to dialogue with the editor).
- **Soapbox.** The goal of this column is to highlight one issue that needs to be brought to the attention of Christian faculty-at-large (500–550 words; consideration made of topic by editor).
- **Cover Story.** The cover story engages a significant issue related to the work and ministry of theological faculty, typically with a research component (2000–4000 words; by special consideration of the editorial team).

Didaktikos

JOURNAL OF THEOLOGICAL EDUCATION

DidaktikosJournal.com

Since Didaktikos runs five times a year, deadlines for issues occur every two months. If you would like to contribute, please contact Douglas directly with a 2-3 sentence proposal.

Douglas Estes, editor

douglas.estes@faithlife.com

John Anthony Dunne, assistant editor

john.dunne@faithlife.com

David Bomar, managing editor

david.bomar@faithlife.com

Jessi Strong, associate editor

jessi.strong@faithlife.com