





1. red like a heart 💙 3. yellow like the sun 🏠





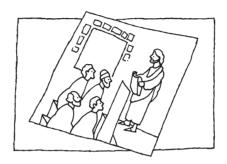
2. blue like a lake 4. purple like grapes



5. green like a pickle



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## FOR TEACHER

Before class:

- Remove this page from the book. *During class:*
- Provide several red, blue, yellow, purple, and green crayons or markers for the class.
- Talk about the color code at the bottom of the picture. As you talk about each color, let the children color the small illustration that color. The heart will be red; the lake, blue; and so on. Then explain to your students that they can follow the numbers to color their pictures. Optional:
- Let children use watercolor paints and brushes to paint the picture using the color code. Have some paper towels handy to clean up any spills. You may also wish to provide smocks or old shirts to cover up clothing.

Talk about:

- When Jesus read a Bible scroll in the synagogue.
- How God's people learn from the Bible.
- Why it's important that we listen when someone reads or tells stories from the Bible.

## FOR PARENTS

Your child learned today that Jesus read God's Word from a scroll in the synagogue (Luke 4:16-22). The class also learned that we learn from God's Word, the Bible.

You can use this project to remind your child that learning from God's Word was important in Bible times, and it is important now, too. Explain that we show love and respect for God by listening to God's Word, just as we show love and respect for other people by listening to them. Try to ask questions and show interest in the Bible stories your child hears in class to encourage careful listening every week.

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