

Date	3.20.22
Lesson Title	<i>Foundations: Session C -- Trustworthiness of the Bible</i>
Lesson Scripture	
Lesson Scripture Focus	

	Participant Notes
Learning Objectives	<p>Participants understand that the Bible is historically reliable and authentic.</p> <p>Participants understand the facts surrounding the process whereby Scripture has been passed down through the ages and how the accuracy of it is affirmed.</p>
Outline	<p>Key Truths</p> <p>Perspectives</p> <p>So What?</p> <p>Now What?</p>
Key Truths	<p>Historians, archeologists, and geologists prove that the Bible is historically reliable and authentic.</p> <p>The Bible we have today is true to the original text.</p>
What Do the Experts Say	<p>Is the Bible Historically Reliable? - Frank Turek</p> <p>The Bible Explored: Can I trust the Bible?; Canadian Bible Society</p> <p>9 Discoveries The Confirm the Bible Proof for God</p> <p>Yes, You Can Believe Your Bible - J. Warner Wallace</p>
Things to consider	<p>Consider:</p> <ul style="list-style-type: none"> • Leviticus and its laws on hygiene, personal health, and community health • listing so many places, people, and events • how fiction was written in ancient times

Activity	Activity: Telephone game
What Do the Experts Say	<p>Is the Bible True?; Ready 4 Eternity</p> <p>Can I trust the Bible?; Canadian Bible Society</p> <p>Is the Bible Historically Reliable - Dr. Michael Kruger</p> <p>Why is the Bible reliable? Time Keller at Veritas [4 of 11]</p>

So What? Why is it important that the Bible is shown to be historically authentic and reliable?
Why should I care if the Bible is accurate? That the words, stories, and events are the ones originally recorded?

Now What? Create your own 15-second statement demonstrating why the Bible we have today is trustworthy (reliable, authentic, and accurate)
Participants will develop their own list of resources to use when sharing with others the accuracy of the Bible.
YouTube search terms:
"Is the Bible accurate?"
"Is the Bible trustworthy?"

It is time to let God be God!