

	Date	3.06.22
	Lesson Title	<i>Foundations: Session 1 -- Introduction + Relevance</i>
	Lesson Scripture	Matthew 27:18-20; Matthew 4:1; Matthew 10:1-8; Matthew 10:16-20; James 4:7; Ephesians 6:10-13; Daniel 10:12-14; Job 1:7; 1 Peter 5:8; 2 Timothy 3:10-16; Mark 5:9; 2 Peter 2:1-3
	Lesson Scripture Focus	Matthew 27:18-20; Matthew 4:1; 2 Timothy 3:10-16

	Participant Notes
2022 Bible Study	Critical Theory: An (Im)moral Revolution / The Bible our Foundation / Creation versus Evolution
Learning Objective for the Course	<p>At the conclusion of the course, participants will glorify God's name and advance His Kingdom by:</p> <ul style="list-style-type: none"> • Understanding and being able to articulate the Bible's structure, purpose, organization, major themes, different literary types, and the overarching story plus be able to concisely, efficiently, and effectively communicate that knowledge with people in their immediate zone of influence. • Using the knowledge as a firm foundation for other courses in apologetics, evangelism, and discipleship. • Using the knowledge to effectively read and study the Bible and articulate to others how to do the same. • Understanding how to locate and use a variety of resources to aid them as they read and study the Bible.
So What?	<ul style="list-style-type: none"> • Why is any of this important enough for me to participate in the course? • Why should I attend on Sunday mornings? • Why should I invest time in follow-up and preparation during the week?
Now What?	<p>Today:</p> <ul style="list-style-type: none"> • Commit to attend • Commit to participate • Commit to soak in • Commit to pour out
Modules & Schedule	<p>Week 1: <i>Introduction + Relevance</i> Week 2: <i>Big Picture View of the Bible</i> Week 3: <i>Trustworthiness of the Bible</i> Week 4: <i>Using the Bible</i> Week 5: <i>Applying the Bible</i> Week 6: <i>Resources</i></p>
Vocabulary	<p>Effective Communication Is VERY Important, Words Matter</p> <p>Tear - (v) rip a piece of paper (n) 1. something which resulted from ripping a paper, or 2. something that flows from your eye when you are very happy or very sad. Tare - an injurious weed resembling wheat when young</p> <hr/>

	<p>Tank - (n) 1. a usually large receptacle for holding, transporting, or storing liquids (such as water or fuel), or 2. an enclosed heavily armed and armored combat vehicle that moves on tracks (v) [transitive]: to make no effort to win: lose intentionally (v) [intransitive] 1. to lose intentionally: give up in competition, or 2. to suffer rapid decline, failure, or collapse</p> <hr/> <p>Read - (v) look at and comprehend the meaning of (written or printed matter) by mentally interpreting the characters or symbols of which it is composed. (n) having a specified level of knowledge as a result of reading. Red - a color</p> <hr/> <p>Evolution - evolution is associated with adaptation or change over time, Evolution is associated with Darwin's theory that we all came from one organism which became more complex over time.</p> <hr/> <p>Christian - someone who self-identifies as a 'Christian'; someone who attends a church of a Christian denomination; someone who is a member of a Christian church; someone who knows Jesus as His Savior; someone who knows Jesus as his Savior and Lord.</p>
Key Truth	We are in a battle of cosmic proportions with eternal consequences and have the Bible as our foundation and guide.
Learning Objective	Participants understand the reality & urgency of the battle and the importance of the Bible.
Matt 28:18-20	<p>The Commission... What is our commission? See :19-20 By whom was it given? See :18</p>
Matthew 4:1 Matthew 10:1-8 Matthew 10:16-20 James 4:7 Ephesians 6:10-13 Daniel 10:12-14 Job 1:7 1 Peter 5:8	<p>The Battle... Who is engaged in the battle? Everyone and everything Who are our comrades? See Matthew 10:1a Who are our opponents? See Matthew 4:1, (see also 1 Peter 5:8), Matt 10:17, Matt 10:18a, Eph 6:12, Dan 12:13 What power is given to us and our comrades? See Matthew 10:1b, James 4:7 How will our opponents prosecute the battle? Dan 12:13, Job 1:7, 1 Peter 5:8 In the physical arena, in the spiritual arena What tools and resources should we use? Eph 6:10-11,13 (see 2 Corinthians 6:7)</p>

2 Tim 3:
10-16

Hebrews
4:12

The Bible...

What are we to learn from Paul's experience?

2 Tim 3:10-11 (esp :11b) And out of *them* all the Lord delivered me.

What is the warning Paul gives to Timothy?

2 Tim 3:12-13 (esp :12b) all who desire to live godly in Christ Jesus will suffer persecution.

What does Paul say about the importance of scripture?

2 Tim 3:14-15 be alert the Holy Scriptures, which are able to make you wise for salvation through faith which is in Christ Jesus.

2 Tim 3:16a understand the source All Scripture is given by inspiration of God,

2 Tim 3:16b-17 look to the application and end result for reproof, for correction, for instruction in righteousness, **17** that the man of God may be complete, thoroughly equipped for every good work.

To what "Holy Scriptures" does Paul refer to in verse 15?

2 Tim 3:15 What we refer to today as the "New Testament" did not exist when Timothy was a child. The only "Holy Scriptures" at the time is what we refer to today as the "Old Testament".

What does the writer of Hebrews say scripture?

Hebrews 4:12 The Word is alive. It cuts straight to the point and gets to the core of each person's being.

Key Truth

We are at war.

Our foes include: Satan and his team; atheists, especially hardline, activist atheists; anti-theists; people calling themselves 'Christians' who do not have a saving relationship through Jesus; false teachings within the current church; other religions; those believing in humanism, naturalism, or secularism; people and organizations actively pushing their secular worldview into institutions; and, past despicable acts perpetrated by the church which people use to deem today's church hypocritical and dangerous.

Learning Objective

Participants will understand and appreciate the fact that Christians have been and are currently at war and identify our foes and the threats they pose. (We may not feel like we are at war, and we may not want to be at war, but we are. Until we recognize that we are and answer a call-to-arms, our foes will continue to advance.)

Satan

Our foes: Satan and his team

Matthew 4:1 / Luke 4:1-13 / Matthew 10:16-18 / Ephesians 6:12 / Daniel 10:12-13 / Mark 5:9

Atheists

Our foes: Atheists

Who are some famous atheists?

[Sam Harris - Video 1](#)

[Christopher Hitchens - Video 1](#)

[Christopher Hitchens - Video 2](#)

[Richard Dawkins - Video 1](#)

What is their message?

Anti-theists	<p>Our foes: Anti-Theists</p> <p>What is an anti-theist? Someone who is out to end the worship of god - especially the God of the Bible.</p> <p>What is their message? Smart people wouldn't believe in God. Anti-theists defend and demand freedom of speech - with a few exceptions that center on children. And positions that oppose theirs.</p>
History of the church	<p>Our foes: History of religion and the Christian Church</p> <p>What are some troubling things religion has done in the past?</p> <p>What are some troubling things the Christian church has done in the past?</p>
Current Church	<p>Our foes: The current Christian church 2 Peter 2:1-3</p>
So What?	<p>"Religion, like slavery, should come to an end. Who will take the lead? When will reasonable people stand together to end it?" <i>Letter to a Christian Nation</i>, Sam Harris</p> <p>"Intelligent revolutionaries are always most interested in the young. They know that the ideas and characters of mature adults are generally formed and cannot easily be changed, though they can be expensively and painfully terrified, suborned, and cajoled into acting against those ideas. But they know that, if they can control the schools and the youth movement, they can stamp out unwelcome beliefs in a generation or two." <i>The Rage Against God</i>, Peter Hitchens (brother of Christopher Hitchens)</p> <p>"Children, I'll argue, have a human right not to have their minds crippled by exposure to other people's bad ideas - no matter who those other people are." Excerpt from <i>The Mind Made Flesh: Frontiers of Psychology and Evolution</i>, Nicholas Humphrey, used by Richard Dawkins</p> <p>Teaching your children about religion, rearing them in the Christian church is equivalent to child abuse. Richard Dawkins & others</p> <p>"[This man] at one stage told his opponents that they might rage at him if they wished but he did not care, because their children would, in a few years, be his and not theirs... When an opponent declares 'I will not come over to your side', I say calmly 'Your child belongs to us already... What are you? You will pass on. Your descendants, however, now stand in the new camp. In a short time, they will know nothing but this new community'". <i>The Rage Against God</i>, Peter Hitchens.</p>
Now What?	<p>In a statement of no longer than 15 seconds, state the conflict in which we are engaged. Expand that into a no more than 60-second statement.</p>

It is time to let God be God!