

# Sermon Notes

## “Turning Hearts, Part III”

### “Responding to the Love of God...With Incorruptible Instruction”

Malachi 2:1-9

3/5/23

<sup>5</sup> “Behold, I will send you Elijah the prophet before the great and awesome day of the LORD comes. <sup>6</sup> And he will turn the hearts of fathers to their children and the hearts of children to their fathers, lest I come and strike the land with a decree of utter destruction.”

- 1) The Day of the Lord is \_\_\_\_\_.
  - a) Just as his first coming occurred in time, bringing the \_\_\_\_\_ of \_\_\_\_\_.
  - b) His second coming will occur in time, bringing the \_\_\_\_\_ of \_\_\_\_\_.
- 2) Prior to that day, the Lord has purposed to \_\_\_\_\_ his people by sending Elijah (John the Baptist) to \_\_\_\_\_ the call of the Law and Prophets: Repentance and Faith.
  - a) The ongoing testimony of this voice, along with the \_\_\_\_\_ of the gospel, leads them with seriousness to the \_\_\_\_\_ of Christ, where they find both forgiveness and ongoing \_\_\_\_\_.
  - b) In the language of Malachi, the \_\_\_\_\_ of this is:
    - i) to turn the hearts of the fathers to their children, concerned with their \_\_\_\_\_.
    - ii) to turn the hearts of the fathers to the Lord, as they seek to lead their children by \_\_\_\_\_.
    - iii) and to turn the hearts of the children to their fathers as they witness the \_\_\_\_\_ of that example.
- 3) Last week we saw that all of the activities of this turning must be generated by a deep and \_\_\_\_\_ understanding of the \_\_\_\_\_ that God has shown us, which, in turn, produces \_\_\_\_\_ offerings.
  - a) A heart \_\_\_\_\_ toward the Lord, then, is committed to \_\_\_\_\_ worship in response to His \_\_\_\_\_.
    - i) This is where we all \_\_\_\_\_ and where we all \_\_\_\_\_.
- 4) Today we see that a heart turned toward the Lord is also committed to \_\_\_\_\_.
  - a) Instruction has been at the \_\_\_\_\_ of God’s relationship to his people from the \_\_\_\_\_.
    - i) To be a child of God is to be constantly \_\_\_\_\_. (Mt. 5:5)
      - (1) For, on our own, we are \_\_\_\_\_. (\_\_\_\_\_)
      - (2) More than that, we are \_\_\_\_\_.
        - (a) We are naturally drawn to what is \_\_\_\_\_.
    - b) It is for this reason that God not only \_\_\_\_\_ moral truth to his people in his \_\_\_\_\_,
      - i) He commissioned certain persons to see that it was \_\_\_\_\_, guarded, and \_\_\_\_\_.
        - (1) For, not everyone understands it to the same \_\_\_\_\_ or \_\_\_\_\_.
        - (2) And everyone needs someone to \_\_\_\_\_ to them.
      - ii) These people were the \_\_\_\_\_, the priests.
      - iii) Here, God seems to be using a form of \_\_\_\_\_, referring to the group of Levites as though they were a single person: Levi.
        - (1) For we have no record of Levi receiving this covenant or of \_\_\_\_\_ in this \_\_\_\_\_.
          - (a) However, we do have record of many \_\_\_\_\_ doing so.

- (2) In the \_\_\_\_\_ with Levi:
- (a) God gave Levi \_\_\_\_\_ and \_\_\_\_\_. (vs. 5)
  - (b) Levi gave God \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ instruction. (vs. 5-7)
  - (c) Through Levi's true instruction, he gave that \_\_\_\_\_ and \_\_\_\_\_ to the people.
- c) While the \_\_\_\_\_ instruction of God's people was obviously very important, the role of this instruction in our preparation for the Day of the Lord is \_\_\_\_\_.
- i) \_\_\_\_\_ their ongoing experience in the Old Testament, once that day arrives there is no \_\_\_\_\_.
- d) But, as important as this instruction has been through the years, it has also been \_\_\_\_\_ corrupted – corrupted by a \_\_\_\_\_ covenant.
- i) The Covenant of \_\_\_\_\_.
    - (1) Here the \_\_\_\_\_ of God give the \_\_\_\_\_ "life and peace."
    - (2) The priests give the \_\_\_\_\_ fear, awe, and \_\_\_\_\_ instruction.
      - (a) His teaching becomes \_\_\_\_\_ the people \_\_\_\_\_ it to be.
      - (b) And because he is obviously \_\_\_\_\_, he is despised and \_\_\_\_\_ before the people.
        - (i) He is a \_\_\_\_\_ and he makes God look like a \_\_\_\_\_ too.
    - (3) Through this false instruction, the priest \_\_\_\_\_ both life and peace \_\_\_\_\_ the people.
      - (a) And to those whose hearts are being \_\_\_\_\_, this is a \_\_\_\_\_ issue.
      - (b) And a \_\_\_\_\_ one.
    - (4) While the role of the priests (pastors/teachers) in this is \_\_\_\_\_, and God justly condemns them here, it is what it is because the \_\_\_\_\_ want it to be that way.
    - (5) Therefore, no matter who you are, priest or lay person, you \_\_\_\_\_ a \_\_\_\_\_ in restoring and securing true instruction.
- e) If there is one \_\_\_\_\_ problem that God's people have in \_\_\_\_\_ day, which is leading to countless thousands being \_\_\_\_\_ for the Day of the Lord, it the firm establishment of the Covenant of \_\_\_\_\_.
- i) As we have been \_\_\_\_\_ would be the case. (II Timothy 3:1-5, 4:3-4)
  - ii) And what we are \_\_\_\_\_ about it. (II Timothy 4:1-2, 5)
  - iii) Though this is not a \_\_\_\_\_, it is a serious \_\_\_\_\_.
    - (1) Requiring us to decide which \_\_\_\_\_ of, "life and peace," we want.
- f) Perhaps he would have you become an \_\_\_\_\_. Instruct \_\_\_\_\_. (vs. 6)
- i) Or, perhaps he would have you \_\_\_\_\_ true instruction. Support \_\_\_\_\_.
    - (1) \_\_\_\_\_, Organizations, \_\_\_\_\_, etc.
  - ii) And all as a \_\_\_\_\_ to his \_\_\_\_\_.